

Key Stage 3

Political Parties & their role in Parliament

Lesson Plan

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Objectives

By the end of the session, students would be able to:

- Understand the functions of a political party
- Understand the roles of parliamentary leaders in the People's Majlis
- Understand the importance of a multi-party system in a democracy

Curriculum Link

Key stage 3 Social Studies Syllabus Strand 5: Governance and Citizenship, Sub-Strand: Political Parties.

Grade 7-GC2.1: Recognise and demonstrate awareness about party systems and the interrelation of democracy and party system.

Grade 8-GC2.1: Explore the role of the party systems.

Success Criteria

Students will be able to:

- Explain what a political party is and its importance in a democratic society
- Explain various roles of political parties in the parliament

Setting or Resources required

- PPT Slides
- White board
- Fact sheet

Procedure

Introduction (5 minutes)

Ask the students if they know most of the registered political parties in the Maldives

Ask the students if they remember the campaign slogan used by parties in some elections.

Explanation (15 minutes)

Show the definition of a political party and explain about various roles a political party plays in a democracy. (Use PPT slides and factsheets)

Show a diagrammatic representation of Majlis floor with different color codes given to members of different parties.

Explain how majority and minority leaders are selected

Explain who a parliamentary leader is and his or her roles in the Majlis.

Activity (20 minutes)

Role play to increase party membership

Divide the students to groups of 6 or 7.

Each group acts as a political party.

Ask each group to give a name to their party.

Discuss in their respective groups about the basic principles and philosophies of their party and ways to increase the membership number. Ask each group to come forward and share their view points and give reasons why members should join their party.

Closure (5 minutes)

Ask students to describe their experience of a multiparty system.

Ask: Were party principles acceptable? Were the philosophies of parties helpful in increasing the membership?